SA CoParents

Sample Educational Needs Report

Child: Sofia
Subject: Educational Needs
Participants: Pat L. / Devon L.
November 03, 2026

SAMPLE - fictional example data shown for illustration

SAMPLE REPORT

1. Purpose of This Report

This sample report shows how SA CoParents Align compares the independently provided perspectives of both parents. It identifies areas of alignment, differences in perspective, the child's identified needs, and neutral options for professional guided discussion. It is not designed to determine which parent is right or wrong. The names and answers in this sample are fictional.

2. What Both Parents Agree About

Strong Alignment - both parents indicated that:

- Both parents mentioned "homework, sofia" when describing child's primary need.
- Both parents mentioned "both, school, teacher" when describing what is working.
- Both parents mentioned "between, homes" when describing concerns.
- Both parents mentioned "homework, shared" when describing desired improvements.
- Both parents mentioned "both, homework, shared" when describing options you would consider.

3. Where the Parents See Things Differently

The Other Parent's Likely Concerns

Pat L.'s Perspective

Devon may be concerned about the cost and time commitment of tutoring.

Devon L.'s Perspective

Pat may worry that too much academic pressure affects Sofia's confidence.

Both parents agree that this subject matters for Sofia. The difference concerns how the shared goal should be accomplished, rather than the underlying goal itself.

4. Child's Identified Needs

- Consistency between homes
- Academic support
- Predictable expectations
- Communication between homes
- Communication with the school

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5. Alignment Map

Child's Primary Need	**Strong alignment**
What Is Working	**Strong alignment**
Concerns	**Strong alignment**
Desired Improvements	**Strong alignment**
Options You Would Consider	**Strong alignment**
The Other Parent's Likely Concerns	**Needs discussion**

6. Areas for Conversation

- When should homework ordinarily be completed?
- Should tutoring be considered?
- How will school information be exchanged?
- Should both parents attend conferences?
- What information requires immediate communication?

7. Potential Areas of Alignment

Both parents appear aligned around the goal of supporting Sofia regarding educational needs. Although they currently describe different perspectives in some areas, both parents agree that Sofia's needs come first and that working toward a shared understanding is worthwhile.

8. Questions for the Parents

- Could the parents agree on the outcome without requiring identical household routines?
- What information should always be shared between households?
- Are there school professionals who could provide additional information?
- Would a teacher conference help resolve the remaining differences?

9. Possible Next Steps

- Continue Parent Discussion
- Discuss With Mediator
- Consult Teacher / School Counselor
- Consult Child's Professional
- Develop Written Parenting Protocol
- Create Another Joint Report

Alignment Before Agreement

You don't have to see everything the same way to begin working toward meeting your child's needs.

"*We value the parenting system by how well it supports the child, not by how friendly the adults appear.*"

SAMPLE REPORT