SA CoParents

Sample Communication Report

Child: Ethan
Subject: Communication
Participants: Robin T. / Jamie T.
November 03, 2026

SAMPLE - fictional example data shown for illustration

SAMPLE REPORT

1. Purpose of This Report

This sample report shows how SA CoParents Align compares the independently provided perspectives of both parents. It identifies areas of alignment, differences in perspective, the child's identified needs, and neutral options for professional guided discussion. It is not designed to determine which parent is right or wrong. The names and answers in this sample are fictional.

2. What Both Parents Agree About

Strong Alignment - both parents indicate that:

- Both parents mentioned "ethan" when describing child's primary need.
- Both parents mentioned "both, homework, school" when describing what is working.
- Both parents mentioned "shared, updates, weekly" when describing desired improvements.
- Both parents mentioned "brief, email, weekly" when describing options you would consider.

3. Where the Parents See Things Differently

Concerns

Robin T.'s Perspective

Reply delays and terse text messages create confusion about Ethan's schedule.

Jamie T.'s Perspective

Long message threads and delayed replies make planning difficult.

Both parents agree that this subject matters for Ethan. The difference concerns how the shared goal should be accomplished, rather than the underlying goal itself.

The Other Parent's Likely Concerns

Robin T.'s Perspective

Jamie may worry that frequent messages feel overwhelming.

Jamie T.'s Perspective

Robin may be concerned about not receiving enough detail about Ethan's week.

Both parents agree that this subject matters for Ethan. The difference concerns how the shared goal should be accomplished, rather than the underlying goal itself.

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4. Child's Identified Needs

- Reliable exchange of child-related information
- Predictable response expectations
- Respectful, child-focused tone
- Clear emergency communication
- Boundaries around times and channels

5. Alignment Map

Child's Primary Need	**Moderate alignment**
What Is Working	**Strong alignment**
Concerns	**Needs discussion**
Desired Improvements	**Strong alignment**
Options You Would Consider	**Strong alignment**
The Other Parent's Likely Concerns	**Needs discussion**

6. Areas for Conversation

- What information must always be shared between households?
- What response time is reasonable for routine versus urgent matters?
- Which channel should be used for which topics?
- How will schedule changes be communicated?
- What communication is appropriate in front of the child?

7. Potential Areas of Alignment

Both parents appear aligned around the goal of supporting Ethan regarding communication. Although they currently describe different perspectives in some areas, both parents agree that Ethan's needs come first and that working toward a shared understanding is worthwhile.

8. Questions for the Parents

- Could the parents agree on outcomes without identical communication styles?
- What information requires immediate communication?
- Would a written communication protocol help?
- Would professional-assisted communication be useful?

9. Possible Next Steps

- Continue Parent Discussion
- Discuss With Mediator
- Consult Teacher / School Counselor
- Consult Child's Professional
- Develop Written Parenting Protocol
- Create Another Joint Report

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Alignment Before Agreement

You don't have to see everything the same way to begin working toward meeting your child's needs.

"*We value the parenting system by how well it supports the child, not by how friendly the adults appear.*"

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